When Worldviews Collide: Christians Confronting Culture

By Ergun Mehmet Caner

Leader Guide
For use in FAITH Evangelism 3 Discipleship

Thank you for selecting *When Worldviews Collide: Christians Confronting Culture* as your next Discipleship course in your continuing FAITH Ministry. This study was first published by LifeWay Christian Resources in 2005. We highly recommend this adaptation as a FAITH Discipleship resource to be used by participants who have already completed FAITH Evangelism 1 and FAITH Evangelism 2.

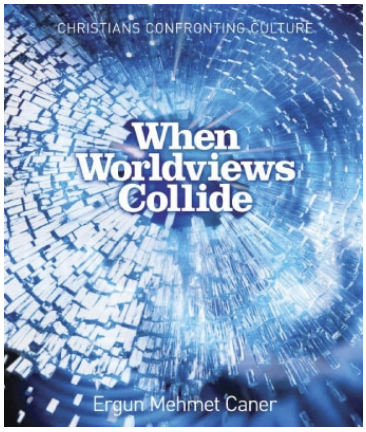
In this study, participants will learn ways to confront culture with truth and compassion. Our culture constantly admonishes Christians to compromise our beliefs and exercise tolerance for belief systems that deny the truth of Jesus Christ and God's written Word. This study will equip FAITH teams to express the unique beliefs of Christianity, summarize the basic beliefs of four major world religions, state biblical responses to non-Christian beliefs, and identify ways to minister and witness to followers of other belief systems.

Our prayer is that, as a result of this study, you will grow closer to God, more aware of non-Christian belief systems in our culture, and more confident in expressing your faith to followers of different religions.

This adaptation for the FAITH setting provides the facilitator enough Teaching Time content (*45-55 minutes*) for a 12-session semester. Continue to observe and strengthen the other elements of a FAITH session by reviewing as a team (Team Time), making visits each week (Visitation Time), and sharing reports from your visits (Celebration Time).

Leader DVD and CD-ROM - $99.95
(Product # - 001274630) Includes leader supplements and session handouts

Member Book - $11.95
(Product # - 001274629)



Here is the recommended schedule to follow:

Session 1: Introductory Session for *When Worldviews Collide: Christians Confronting Culture*

Session 2: Six Degrees of Separation
(based on *When Worldviews Collide* Week 1 pp. 8-26)

Session 3: Politically Correct, Biblically Corrupt
(based on *When Worldviews Collide* Week 2 pp. 28-48)

Session 4: A Not-So-Brave New World
(based on *When Worldviews Collide* Week 3 pp. 50-64)

Session 5: Hinduism
(based on *When Worldviews Collide* Week 4 pp. 66-75)

Session 6: Hinduism
(based on *When Worldviews Collide* Week 4 pp. 76-82)

Session 7: Buddhism
(based on *When Worldviews Collide* Week 5 pp. 84-95)

Session 8: Buddhism
(based on *When Worldviews Collide* Week 5 pp. 96-102)

Session 9: Judaism
(based on *When Worldviews Collide* Week 6 pp. 104-116)

Session 10: Judaism
(based on *When Worldviews Collide* Week 6 pp. 116-122)

Session 11: Islam
(based on *When Worldviews Collide* Week 7 pp. 124-136)

Session 12: Islam
(based on *When Worldviews Collide* Week 7 pp. 136-141)

Session 1: *Introduction to* ***When Worldviews Collide***

In Advance

1. Each participant will need a member book of *When Worldviews Collide: Christians Confronting Culture* by Ergun Mehmet Caner (Product # - 001274629). The facilitator will need the leader DVD and CD-ROM (Product # - 001274630) Each participant must have completed FAITH Basic and FAITH Advanced before this study.

2. Secure a TV/DVD player for your meeting room.

3. Gather FAITH Evangelism Weekly Participation Report (located in the FAITH Evangelism Facilitator Guide CD/PDF file), magic markers, and a tear sheet for recording participants' responses.

4. Preview the two introductory segments on DVD 1 entitled "Introduction/Testimony" (11 minutes) and "Teaching Segment: *Six Degrees of Separation*" (4 minutes), and complete both parts of the viewer guide on page 7.

5. Pray for each participant in your class.

6. Pray for yourself as you lead this study, and enlist two prayer partners who will pray for you during the 12-week study.

Teaching Time (45-55 minutes)

1. Provide a FAITH Evangelism Weekly Participation Report for each participant and assist them in filling out the form. Explain to them that this form will be used each week to record vital information from the training and visitation.

2. Give group members a copy of *When Worldviews Collide: Christians Confronting Culture*. Collect money if they are paying for their books.

3. Open with prayer. Introduce yourself and give a brief testimony of your personal experience in the FAITH Ministry. Tell about your interest in ministering to people of other religions and how you feel the study can improve witnessing opportunities during this semester of FAITH.

4. Ask participants to introduce themselves and share the number of FAITH semesters they have completed. Afterwards, ask each person briefly to share with the group one of the following:

    - An encounter they have had with a person of another religion
    - One thing they would like to know about Hinduism, Buddhism, Judaism, or Islam
    - Something they would like to receive from this study.

    Record these responses on a tear sheet or marker board and keep them as a reference for discussion in Session 12.

5. Ask participants to open their *When Worldviews Collide* to the Contents page. Review the seven session titles and explain that you are going to adapt the seven sessions to a 12-session FAITH semester. Compare the 7-session format to the 12-session format suggested in this leader guide. Invite participants to follow along with you as you review the information in "About the Author" and "About the Study" on pages 4-5.

6. Show the first segment of the Introductory Session ("Introduction/Testimony") on DVD 1. Direct participants to complete the first part of the viewer guide on page 7 in *When Worldviews Collide* as they watch the DVD.

7. Following the video, quickly review the answers to the viewer guide. If you anticipate that time will allow, ask for participants' reactions to Caner's testimony.

8. Show the second segment of the Introduction Session ("Teaching Segment: *Six Degrees of Separation*") on DVD 1. Direct participants to complete the second part of the viewer guide on page 7 in *When Worldviews Collide* as they watch the DVD.

9. Following the video, quickly review the answers to the viewer guide.

10. Review the Home Study Assignments for the coming week.

11. Close with prayer.

Home Study Assignments

1. Ask participants to turn to page 8 and quickly skim Week 1 (pages 8-26). Assign Week 1, Days 1-5 (pages 8-26) to be completed by the next group session. Encourage participants to complete the learning activities as an important part of personalizing the study.

2. Encourage your FAITH team leaders to pray for their FAITH team learners during the week or to call or e-mail them to encourage them with their FAITH homework assignments.

Session 2: *Six Degrees of Separation*

(based on *When Worldviews Collide* Week 1 pp. 8-26)

In Advance

1. Study Week 1, Days 1-5, pages 8-26, and complete the learning activities.

1. Preview the Session 1 "Review Segment" (5 minutes) and "Teaching Segment: *Politically Correct, Biblically Corrupt*" (5 minutes) on DVD 1, and complete both parts of the viewer guide on page 27.

2. Call or e-mail participants and encourage them to read and complete pages 8-26 as their homework assignment.

3. Pray for each participant in your class.

Teaching Time (45-55 minutes)

1. Ask each participant to mark attendance on the FAITH Evangelism Weekly Participation Form. Remind them that this form will also be used to enter visitation results during Celebration Time. Note: Each week, the participants will use this form for recording vital information.

2. Begin with prayer.

3. Ask participants to turn to page 27 and complete the first part of the viewer guide as you show the Session 1 "Review Segment" (5 minutes).

4. Share responses to the viewer guide on page 27. If a difference of opinion arises, use group consensus to determine the best answer.

5. As time allows, use the following questions to guide the discussion:
    - What are the Six Degrees of Separation that distinguish Christianity from other belief systems? (Encourage participants not to look at their books.)
    - Why does the author contend that Christianity is not a religion? (Introduction to Week 1)
    - How would you explain to a non-Christian, or to a new Christian, the concept that Jesus is absolutely essential to Christianity? How is this concept different from the way other belief systems regard their respective leaders? (Day 2)

6. Ask participants to complete the second part of the viewer guide as you show "Teaching Segment: *Politically Correct, Biblically Corrupt*."

7. Assign Home Study Assignments.

8. Ask for prayer requests and close with prayer.

Home Study Assignments

1. Assign Week 2, Days 1-5 (pages 28-48) to be completed during this coming week. Encourage participants to complete the learning activities as an important part of personalizing the study.

2. Encourage your FAITH team leaders to pray for their FAITH learners during the week and to call or e-mail them to encourage them with their FAITH homework assignments and with their visits.

Session 3: *Politically Correct, Biblically Corrupt*
(based on *When Worldviews Collide* Week 2 pp. 28-48)

In Advance

1. Study Week 2, Days 1-5 (pages 28-48) and complete the learning activities.

2. Preview Session 2 "Review Segment" (6 minutes) and "Teaching Segment: *A Not-So-Brave New World*" (5 minutes). Complete both parts of the viewer guide on page 49.

3. Preview Session 2 "In Their Own Words" (1 minute).

4. Call or e-mail participants and encourage them to read and complete pages 28-48 as their homework assignment.

5. Pray for each participant in your class.

Teaching Time (45-55 minutes)

1. Begin with prayer.

2. Ask participants to turn to page 49 and complete the first part of the viewer guide as you show the Session 2 "Review Segment."

3. Share responses to the viewer guide on page 49.

4. Show Session 2 "In Their Own Words."

5. As time allows, use the following to guide a brief discussion:

    - What are the four models Christians typically use in responding to culture? (Introduction to Week 2)
    - Ask participants to name the four needs all belief systems seek to satisfy, and discuss these needs. (Day 2)
    - Ask one volunteer to summarize each of the four categories of religion. (Day 3)
    - Ask a volunteer to explain the meaning of the statements "Skeptics assume that everyone is wrong. Spiritualists assume that everyone is right."
    - Review the nine components of a Christian worldview on page 45. Ask participants to share briefly how political correctness seeks to stifle the Christian worldview and witness.

6. Ask participants to complete the second part of the viewer guide as you show "Teaching Segment: *A Not-So-Brave New World*."

7. Briefly share responses to the second part of the viewer guide.

8. Assign Home Study Assignments.

9. Ask for prayer requests and close with prayer.

Home Study Assignments

1. Assign Week 3, Days 1-5 (pages 50-64) to be completed before the next group session.

Session 4: *A Not-So-Brave New World*

(based on *When Worldviews Collide* Week 3 pp. 50-64)

In Advance

1. Study Week 3, Days 1-5 (pages 50-64) and complete the learning activities.

2. Preview the Session 3 "Review Segment" (5 minutes) and the "Teaching Segment: *Hinduism: Atheism with 330 Million* Gods" (7 minutes) on DVD 1. Complete both parts of the viewer guide on page 65.

3. Preview the Bonus Interview on DVD 2 entitled "*Spiritualism*, Clay Miller" (4 minutes.

4. Call or e-mail participants and encourage them to complete pages 50-64.

5. Pray for each participant in your class.

Teaching Time (45-55 minutes)

1. Begin with prayer.

2. Ask participants to turn to page 65 and complete the first part of the viewer guide as you show the Session 3 "Review Segment."

3. Share responses to the first part of the viewer guide on page 65.

4. Show the Bonus Interview on DVD 2, "*Spiritualism*, Clay Miller."

5. Ask for participants' reactions to this interview.

6. If you anticipate time will allow, call on four volunteers to summarize each of the methods people commonly use in our day to make Jesus fit their belief system. (Days 2-5) After each report, ask the group, "What is wrong with this view of Jesus?" Then ask, "What is a biblical response to this view of Jesus?"

7. Ask participants to complete the second part of the viewer guide on page 65 as you show "Teaching Segment: *Hinduism: Atheism with 330 Million Gods*."

8. Share responses to the second part of the viewer guide on page 65.

9. Assign Home Study Assignments.

10. Ask for prayer requests and close with prayer.

Home Study Assignments

1. Assign Week 4, Days 1-3 (pages 66-75) to be completed before the next group session.

Session 5: *Hinduism*

(based on *When Worldviews Collide* Week 4 pp. 66-75)

In Advance

1. Study Week 4, Days 1-3 (pages 65-75) and complete the learning activities.

2. Preview the Bonus Interview on DVD 2, "*Hinduism*, Aruna Rangarajan" (7 minutes). The Review Segment and Teaching Segment for this week are to be shown in Session 6, after participants have completed the entirety of Week 4. Therefore, there is no additional video segment recommended for this week.

3. Call or e-mail participants and encourage them to complete pages 66-75.

4. Pray for each participant in your class.

Teaching Time (45-55 minutes)

1. Begin with prayer.

2. Show the Bonus Interview on DVD 2, "*Hinduism*, Aruna Rangarajan."

3. Ask for participants' reactions to this interview.

4. Lead the group to brainstorm ways pantheism appears in our culture (environmentalists' references to mother earth, the religiously motivated vegan movement, reincarnation, the force in *Star Wars* movies, etc.).

5. Use Paul's experience in Acts 19:21-28 to discuss differences between Hindu and Christian concepts of God and humanity. (Day 1)

6. Lead the group in a discussion of the differences between the Hindu view of caste and Jesus' love for every person. (Day 3)

7. Assign Home Study Assignments.

8. Ask for prayer requests and close with prayer.

Home Study Assignments

1. Assign Week 4, Days 4-5 (pages 76-82) to be completed before the next group session.

Session 6: *Hinduism*

(based on *When Worldviews Collide* Week 4 pp. 76-82)

In Advance

1. Study Week 4, Days 4-5 (pages 76-82) and complete the learning activities.

2. Preview Session 4 "Review Segment" (5 minutes) and "Teaching Segment: *Buddhism: The Old New Age*" (5 minutes). Complete both parts of the viewer guide on page 83.

3. Preview Session 4 "In Their Own Words" (3 minutes).

4. Call or e-mail participants and encourage them to complete pages 76-82.

5. Pray for each participant in your class.

Teaching Time (45-55 minutes)

1. Begin with prayer.

2. Ask participants to turn to page 83 and complete the first part of the viewer guide as you show the Session 4 "Review Segment."

3. Share responses to the viewer guide on page 83.

4. Show Session 4 "In Their Own Words."

5. Ask participants for their reactions to this interview.

6. Ask members to share some of the ways they are better equipped to share Christ with a Hindu.

7. Ask participants to complete the second part of the viewer guide as you show "Teaching Segment: *Buddhism: The Old New Age*."

8. Briefly share responses to the second part of the viewer guide on page 83.

9. Assign Home Study Assignments.

10. Ask for prayer requests and close with prayer.

Home Study Assignments

1. Assign Week 5, Days 1-3 (pages 84-95) to be completed before the next group session.

Session 7: *Buddhism*

(based on *When Worldviews Collide* Week 5 pp. 84-95)

In Advance

1. Study Week 5, Days 1-3 (pages 84-95) and complete the learning activities.

2. Preview the Bonus Interview on DVD 2, "*Buddhism*, Tommy Holt" (2 minutes). The Review Segment and Teaching Segment for this week are to be shown in Session 8, after participants have completed the entirety of Week 5. Therefore, there is no additional video segment recommended for this week.

3. Call or e-mail participants and encourage them to complete pages 84-95.

4. Pray for each participant in your class.

Teaching Time (45-55 minutes)

1. Begin with prayer.

2. Show the Bonus Interview on DVD 2, "*Buddhism*, Tommy Holt."

3. Ask for participants' reactions to this interview.

4. Lead the group in a discussion of some of the differences between Buddhism and Hinduism. (page 88)

5. Discuss the words you should avoid when witnessing to a Buddhist, and the words you should use instead. (box on page 93)

6. Lead the group in a discussion of the Four Noble Truths, and the biblical response to them. (Day 3)

7. Assign Home Study Assignments.

8. Ask for prayer requests and close with prayer.

Home Study Assignments

1. Assign Week 5, Days 4-5 (pages 96-102) to be completed before the next group session.

Session 8: *Buddhism*

(based on *When Worldviews Collide* Week 5 pp. 96-102)

In Advance

1. Study Week 5, Days 4-5 (pages 96-102) and complete the learning activities.

2. Preview Session 5 "Review Segment" (5 minutes) and "Teaching Segment: *Judaism: The Hollow Easter Bunny*" (6 minutes). Complete both parts of the viewer guide on page 103.

3. Preview Session 5 "In Their Own Words" (1 minute).

4. Call or e-mail participants and encourage them to complete pages 96-102.

5. Pray for each participant in your class.

Teaching Time (45-55 minutes)

1. Begin with prayer.

2. Ask participants to turn to page 103 and complete the first part of the viewer guide as you show the Session 5 "Review Segment."

3. Share responses to the viewer guide on page 103.

4. Show Session 5 "In Their Own Words."

5. Ask participants for their reactions to this interview.

6. Ask members to share some of the ways they are better equipped to share Christ with a Buddhist.

7. Ask participants to complete the second part of the viewer guide as you show "Teaching Segment: *Judaism: The Hollow Easter Bunny*."

8. Briefly share responses to the second part of the viewer guide on page 103.

9. Assign Home Study Assignments.

10. Ask for prayer requests and close with prayer.

Home Study Assignments

1. Assign Week 6, Days 1-3 (pages 104-116) to be completed before the next group session.

Session 9: *Judaism*

(based on *When Worldviews Collide* Week 6 pp. 104-116)

In Advance

1. Study Week 6, Days 1-3 (pages 104-116) and complete the learning activities.

2. Preview the Bonus Interview on DVD 2, "*Judaism*, Marty Goetz" (13 minutes). The Review Segment and Teaching Segment for this week are to be shown in Session 10, after participants have completed the entirety of Week 6. Therefore, there is no additional video segment recommended for this week.

3. Print enough copies of handout 6.1 on the CD-ROM to provide one copy for every three group members. Cut the strips apart.

4. Call or e-mail participants and encourage them to complete pages 104-116.

5. Pray for each participant in your class.

Teaching Time (45-55 minutes)

1. Begin with prayer.

2. Show the Bonus Interview on DVD 2, "*Judaism*, Marty Goetz."

3. Ask for participants' reactions to this interview.

4. Use the following questions as discussion starters for Week 6, Days 1-3:

    - What do Jews believe about humanity? (Day 1)
    - How is the Christian view of humanity different?
    - What are the Jewish sources of authority? (Day 2)

5. Divide participants into groups of three and give each trio a set of strips you made from handout 6.1. Assign the groups to decide with which principles they, as Christians, agree and disagree. Share the responses with the larger group.

6. Assign Home Study Assignments.

7. Ask for prayer requests and close with prayer.

Home Study Assignments

1. Assign Week 6, Days 4-5 (pages 116-122) to be completed before the next group session.

Session 10: *Judaism*

(based on *When Worldviews Collide* Week 6 pp. 116-122)

In Advance

1. Study Week 6, Days 4-5 (pages 116-122) and complete the learning activities.

2. Preview Session 6 "Review Segment" (5 minutes) and "Teaching Segment: *Islam: Medieval Mormonism*" (4 minutes). Complete both parts of the viewer guide on page 123.

3. Preview Session 6 "In Their Own Words" (8 minutes).

4. Call or e-mail participants and encourage them to complete pages 116-122.

5. Pray for each participant in your class.

Teaching Time (45-55 minutes)

1. Begin with prayer.

2. Ask participants to turn to page 123 and complete the first part of the viewer guide as you show the Session 6 "Review Segment."

3. Share responses to the viewer guide on page 123.

4. Show Session 6 "In Their Own Words."

5. Ask participants for their reactions to this interview.

6. Ask participants to share ways they are better equipped to share Christ with a Jew.

7. Ask participants to complete the second part of the viewer guide as you show "Teaching Segment: *Islam: Medieval Mormonism*."

8. Briefly share responses to the second part of the viewer guide on page 123.

9. Assign Home Study Assignments.

10. Ask for prayer requests and close with prayer.

Home Study Assignments

1. Assign Week 7, Days 1-3 (pages 124-136) to be completed before the next group session.

Session 11: *Islam*

(based on *When Worldviews Collide* Week 7 pp. 124-136)

In Advance

1. Study Week 7, Days 1-3 (pages 124-136) and complete the learning activities.

2. Preview the Bonus Interview on DVD 2, "*Islam*, Imam Abdul Hakim Mohamed" (11 minutes). The Review Segment and Teaching Segment for this week are to be shown in Session 12, after participants have completed the entirety of Week 7. Therefore, there is no additional video segment recommended for this week.

3. Call or e-mail participants and encourage them to complete pages 124-136.

4. Pray for each participant in your class.

Teaching Time (45-55 minutes)

1. Begin with prayer.

2. Show the Bonus Interview on DVD 2, "*Islam*, Imam Abdul Hakim Mohamed."

3. Ask for participants' reactions to this interview.

4. Lead participants in a discussion of the Muslim view of humanity and sin. (Day 1)

5. Lead participants in a discussion of the Muslim view of the Bible and the Qur'an. (Day 2)

6. Assign Home Study Assignments.

7. Ask for prayer requests and close with prayer.

Home Study Assignments

1. Assign Week 7, Days 4-5 (pages 136-141) to be completed before the next group session.

Session 12: *Islam*

(based on *When Worldviews Collide* Week 7 pp. 136-141)

In Advance

1. Study Week 7, Days 4-5 (pages 136-141) and complete the learning activities.

2. Preview Session 7 "Review Segment" (5 minutes) and "Teaching Segment: *Concluding Challenge*" (10 minutes). Complete both parts of the viewer guide on page 142.

3. Preview Session 7 "In Their Own Words" (2 minutes).

4. Call or e-mail participants and encourage them to complete pages 136-141.

5. Pray for each participant in your class.

Teaching Time (45-55 minutes)

1. Begin with prayer.

2. Ask participants to turn to page 142 and complete the first part of the viewer guide as you show the Session 7 "Review Segment."

3. Share responses to the viewer guide on page 142.

4. Show Session 7 "In Their Own Words."

5. Ask participants for their reactions to this interview.

6. Lead the group in a discussion of the things they have learned over the course of this study (refer to the list of responses from Session 1, Teaching Time # 4).

7. Ask participants to complete the second part of the viewer guide as you show "Teaching Segment: *Concluding Challenge*."

8. Briefly review responses to the second part of the viewer guide on page 142.

9. Lead the group in a discussion of how they plan to incorporate in their lives the knowledge gained in this study.

10. Close in prayer. Consider standing in a circle and praying for one another and for the group.