



***Spiritual Warfare:  
Biblical Truth for Victory***  
By John Franklin and Chuck Lawless

***Leader Guide***  
for Use in FAITH Ministry  
By Carlos Cobos

## **Before You Begin**

Thank you for selecting *Spiritual Warfare: Biblical Truth for Victory* as your next Discipleship course in your continuing FAITH Ministry. This study was first published by LifeWay Christian Resources in 2001. The FAITH/Evangelism Department highly recommends this adaptation as a FAITH Discipleship resource to be used by FAITH churches that have already completed all six available FAITH Discipleship studies.

In this study, participants will learn that Satan is very active in placing roadblocks in the paths of FAITH teams to keep them from sharing the gospel. Every time an unbeliever prays to receive Christ as Savior, Satan is defeated and God is glorified. This study also will equip FAITH leaders to recognize the schemes of the devil and learn to counter his actions by submitting to God through prayer and obedience to God's will.

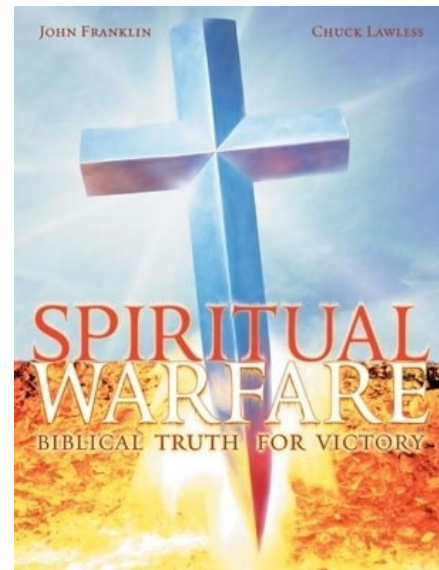
Actually as the authors have stated, this study is more about God than it is about Satan. Our prayer is that, as a result of this study, you will grow closer to God and become a stronger witness while also becoming more aware of the enemy's strategy.

This adaptation for the FAITH setting provides the facilitator enough Teaching Time content (*45 minutes*) for a 16-session semester. Continue to observe and strengthen the other elements of a FAITH session by reviewing as a team (Team Time), making visits each week (Visitation Time), and sharing reports from your visits (Celebration Time).



Expanding *Spiritual Warfare: Biblical Truth for Victory* from nine to sixteen sessions was no easy task, especially since only 45 minutes are available for Teaching Time. Actually, there is enough excellent information for more than 16 sessions. It is the writer's desire to include the content and activities that most pertain to and would benefit FAITH teams.

Participants may want to do more in-depth study of this resource on their own.



Resources for this FAITH Discipleship course include:

*Spiritual Warfare: Biblical Truth for Victory* – **Member Book**  
(0-6330-2903-3)

The key resource for this course, *Spiritual Warfare* helps persons know how to recognize and respond to spiritual attacks, teaching that the key to victory is a focus on God. Each participant needs a copy.

*Spiritual Warfare: Biblical Truth for Victory* – **Leader Kit**  
(0-7673-9344-9)

The FAITH facilitator needs one leader kit. It includes one copy of the member book and videotapes which will be used in selected sessions.

Order resources for your church in any of these convenient methods through LifeWay Christian Resources:

WRITE: LifeWay Church Resources Customer Service,  
One LifeWay Plaza, Nashville, TN 37234

FAX: (615) 251-5933

PHONE: (800) 458-2772

E-MAIL: [customerservice@lifeway.com](mailto:customerservice@lifeway.com)

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Here is the recommended schedule to follow:

- Session 1:** Introductory Session for *Spiritual Warfare: Biblical Truth for Victory*
- Session 2:** Why Warfare Exists  
(based on Week 2 *Spiritual Warfare*, pp. 6-25)
- Session 3:** Authority and Character  
(based on Week 2 *Spiritual Warfare*, pp. 26-37)
- Session 4:** Authority and Character  
(based on Week 2 *Spiritual Warfare*, pp. 37-45)
- Session 5:** Schemes for Individuals  
(based on Week 3 *Spiritual Warfare*, pp. 46-58)
- Session 6:** Schemes for Individuals  
(based on Week 3 *Spiritual Warfare*, pp. 58-65)
- Session 7:** What Satan Really Wants  
(based on Week 4 *Spiritual Warfare*, pp. 66-77)
- Session 8:** What Satan Really Wants  
(based on Week 4 *Spiritual Warfare*, pp. 77-85)
- Session 9:** Schemes for Churches  
(based on Week 5 *Spiritual Warfare*, pp. 86-97)
- Session 10:** Schemes for Churches  
(based on Week 5 *Spiritual Warfare*, pp. 97-105)
- Session 11:** Putting on the Armor  
(based on Week 6 *Spiritual Warfare*, pp. 106-125)
- Session 12:** FAITH Visit Outline Practice with team
- Session 13:** Praying Victoriously  
(based on Week 7 *Spiritual Warfare*, pp. 126-136)
- Session 14:** Praying Victoriously  
(based on Week 7 *Spiritual Warfare*, pp. 136-143)
- Session 15:** Current Issues  
(based on Week 8 *Spiritual Warfare*, pp. 144-163)
- Session 16:** Discerning God's Voice  
(based on Week 9 *Spiritual Warfare*, pp. 164-181)

## **Session 1: *Introductory Session for Spiritual Warfare: Biblical Truths for Victory***

### **In Advance**

1. For each participant, make available a copy of *Spiritual Warfare: Biblical Truths for Victory* by John Franklin and Chuck Lawless. Each participant must have completed FAITH Basic and FAITH Advanced before this study.
2. Secure a TV/VCR for your meeting room. Preview the two introductory video segments on TAPE 1 entitled “Interview with the Authors: Introduction” which is 20 minutes long and “Drama: Introduction” which is 6 minutes long.
3. Pray for yourself as you prepare to lead the study. Enlist two prayer partners who will pray for you during the 16-week sessions. Be aware that you will be facing your own battles of spiritual warfare as you conduct this study.

### **Teaching Time**

1. The time available for this session will vary from FAITH church to FAITH church. Some FAITH churches will have everyone in the FAITH meeting together for the first 30 minutes to begin the first session of the new FAITH Semester and then divide into the three levels of FAITH: Basic, Advanced, and Discipleship. Because visits are **not** made in this first session, you should prepare for at least 1 hour and 30 minutes (or two hours if you do not have a general meeting) for this first session.
2. Provide a FAITH Participant/Place Card for each participant and have individuals write their name on the card with a magic marker. Ask them to mark their attendance at this first session and place the card on the table with their name facing you. Instruct them to leave this card with you for the next meeting.
3. Give group members a copy of *Spiritual Warfare: Biblical Truths for Victory*. Collect money if they are paying for their books.
4. Open with prayer. Introduce yourself, giving a brief testimony of your personal experience in the FAITH ministry. Tell about your interest in spiritual warfare and how you feel the study can improve witnessing opportunities during this semester of FAITH.

5. Ask participants to introduce themselves and share the number of FAITH semesters they have completed. Afterwards ask each person to think of a question they are seeking to have answered as a result of this study. List these questions on a tear sheet or marker board and keep them as a reference for discussion in Session 16.
6. Ask participants to open their *Spiritual Warfare* to page 3. Review the 9-session titles and explain that you are going to adapt the 9 sessions to a 16-session FAITH semester. Compare the 9-session format to the 16-session format suggested in this leader guide. Invite participants to follow along with you as you review the information in “Meet the Authors” and “About the Study” on pages 4-5.
7. Show the first segment of the Introductory Session video on TAPE 1.  
(20 minutes)
8. Following the video, use these questions to create a discussion.
  - What prompted the authors’ interest in the subject of spiritual warfare?
  - How did they define the terms spiritual warfare and victory?
  - Why did the authors approach this topic in the way that they did?
  - What did the authors say was the main thing that they hoped participants would get from this study? (*growth in their personal relationship with God through Jesus Christ*)
  - How do you feel this study will help you as a FAITH leader?
9. Show the second video segment for the Introductory Session on TAPE 1, a dramatic vignette from the life of a typical American family. (6 minutes)
10. Discuss these issues from the dramatization. Allow varying interpretations. You are building interest in the story at this point.
  - How did Peter get distracted from his church commitment?
  - What obstacles did Peter encounter once he began to cultivate his relationship with God?
  - Would you say Peter is experiencing spiritual warfare?  
If so, in what ways?
  - Do you identify with Peter’s story thus far? If so, in what ways?
11. Close the session by praying for God’s presence, power, and protection during this study.

## **Home Study Assignments**

1. Ask participants to turn to page 6 and quickly skim Week 1. Assign Week 1, pages 6-25 to be completed by the next group session. Encourage participants to complete the learning activities as an important part of personalizing the study.
2. Encourage your FAITH team leaders to pray for their FAITH team learners during the week and to call or e-mail them to encourage them with their FAITH homework assignments.

## **Session 2: *Why Warfare Exists*** (based on Week 2 *Spiritual Warfare*, pp. 6-25)

### **In Advance**

1. Study Week 1 and complete the learning activities. Preview the video segment for Week 1 and complete the viewer guide on page 25.
2. Call or e-mail participants early in the week and encourage them to complete the study of Week 1, pages 6-25: “Why Warfare Exists.”
3. Pray for yourself as you prepare to lead the study. Call your two prayer partners to let them know about your first session and to pray for you as you lead Session 2. Keep a journal of daily occurrences in your life where you are faced with Spiritual Warfare.

### **Teaching Time: “Hear It”** *(45 minutes)*

1. Ask each participant to mark attendance on the FAITH Participant/Place Card. Suggest that participants place the card in front of them to help you learn and remember their names. Comment that this card will also be used to enter visitation results during CelebrationTime.
2. Begin with prayer.
3. Ask members to complete the viewer guide on page 25 as you show the first video segment for Session 1, “Why Warfare Exists”, on TAPE 1. *(11 minutes)*
4. Ask members to share answers to the viewer guide, on page 25. If a difference of opinion arises, use group consensus to determine the best answer.
5. Play the second video segment for Session 1, TAPE 1, a dramatic vignette from the life of a typical American family. *(5 minutes)*
6. Discuss these issues from the dramatization:
  - What led to Peter’s decision to have family devotions? What family crises followed?
  - Why is Peter upset by Susan’s decision to seek employment?
  - What influenced Peter to think that his family might be experiencing spiritual warfare?
7. Close with prayer.

## **Home Study Assignments**

1. Assign Week 2, Days 1-3, pages 26-37 to be completed during the coming week. Encourage participants to complete the learning activities as an important part of personalizing the study.
2. Encourage your FAITH team leaders to pray for their FAITH learners during the week and to call or e-mail them to encourage them with their FAITH homework assignments. Spiritual warfare may be happening when FAITH participants choose to watch TV rather than complete their FAITH homework.

## **Session 3: *Authority and Character*** (based on Week 2 *Spiritual Warfare*, pp. 26-37)

### **In Advance**

1. Study Week 2, Days 1-3, pages 26-37, and complete the learning activities.
2. The video segment for the Session 2 is to be conducted in Session 4. Therefore, there is no video recommended for this session.
3. Plan to write the discussion questions for this session on a marker board or make a copy for each participant. Be sure you have prepared the answers for yourself in advance of this session.
4. Call or e-mail participants and encourage them to read pages 26-37 as their homework assignment.

### **Teaching Time: “Hear It”** *(45 minutes)*

1. Open with prayer.
2. Use the following questions/statements as discussion starters for Week 2, Days 1-3:
  - Day 1: What does “authority” imply when it comes to spiritual authority? *(the authority to cooperate with God in achieving His purposes)* Review the mistaken assumptions listed at the top of page 30. Ask: What biblical responses can we give to these assumptions?
  - Day 2: What is the common denominator for the use of authority by Jesus, the disciples, and the early church leaders? *(being on mission with God)* Under what circumstances can we claim Christ’s authority in spiritual warfare?
  - Day 3: How did you respond to the learning activity at the top of page 34? Why do Christians often react against God using negative or painful experiences to develop character? Review the blessings of character development in the margin of page 37.
3. Close with prayer.

## **Home Study Assignments**

1. Assign Week 2, Days 4-5, pages 37-45 to be completed during the coming week. Encourage participants to complete the learning activities as an important part of personalizing the study.
2. Remind them to keep in touch with their learners, especially as they are just beginning to make visits.

## **Session 4: *Authority and Character*** (based on Week 2 *Spiritual Warfare*, pp. 37-45)

### **In Advance**

1. Study Week 2, Days 4-5, pages 37-45 and complete the learning activities.
2. Preview the video segment on TAPE 2, for Session 2 “Authority and Character” and complete the viewer guide on page 45. *(12 minutes)*
3. Preview the drama segment on TAPE 2, for Session 2 “Authority and Character.”
4. Pray for each participant in your class and for their prayer requests.

### **Teaching Time: “Hear It”** *(45 minutes)*

1. Open with prayer.
2. Ask members to turn to page 45. Ask them to complete the viewer guide as you show video Session 2, TAPE 2. *(12 minutes)*
3. Share responses to the viewer guide on page 45. If a difference of opinion arises, use group consensus to determine the best answer.
4. Play the dramatic vignette video for Session 2, TAPE 2. *(7 minutes)*
5. Discuss these issues from the dramatization:
  - What was your reaction to Peter’s “Spiritual Warfare Kit”? Describe Sally and Sunshine. Characterize their relationship with each other.
  - What decision was Sally facing? How does her dilemma relate to character and spiritual warfare?
6. Use the remaining time for prayer requests and pray for individuals and for the group.

### **Home Study Assignments**

1. Assign Week 3, Days 1-3 to be completed before the next group session.

## **Session 5: *Schemes for Individuals*** (based on Week 3 *Spiritual Warfare*, pp. 46-57)

### **In Advance**

1. Study Week 3, Days 1-3 and complete the learning activities.
2. The video segment for Session 3 is to be conducted during Session 6. Therefore, there is no video recommended for this session.
3. Call or e-mail participants and encourage them to read pages 46-58.

### **Teaching Time: “Hear It”** *(45 minutes)*

1. Start with prayer.
2. Use the following questions/statements as discussion starters for Week 3, Days 1-3:
  - Day 1: Why is Satan not our greatest adversary? Read Romans 7:15-23 (*page 47*). Ask a volunteer to summarize Paul’s dilemma. Share responses to the learning activity on page 47. What is the basic root of all sin? (*page 48*) Why does God allow Satan to test us at the very points where we are most vulnerable? (*page 50*)
  - Day 2: Why does Satan attempt to distort God’s Word? What was Satan’s scheme with Eve and with Jesus in His temptation experience? Discuss your response to the learning activity at the bottom of page 54.
  - Day 3: What problems might occur when we engage Satan in conversation? Illustrate ways Satan seeks to focus us on what we are missing by following God. Review “How Do I Respond to Temptation?” in the margin of page 57.
3. Use the remaining time for prayer requests and pray for individuals and for the group.

### **Home Study Assignments**

1. Assign Week 3, Days 4-5 to be completed before the next group session.

## **Session 6: *Schemes for Individuals*** (based on Week 3 *Spiritual Warfare*, pp. 58-65)

### **In Advance**

1. Study Week 3, Days 4-5 and complete the learning activities.
2. Preview the video segments for Session 3, TAPE 2 and complete the viewer guide on page 65. *(13 minutes)*
3. Call or e-mail participants and encourage them to read pages 58-65.

### **Teaching Time: “Hear It”** *(45 minutes)*

1. Start with prayer.
2. Ask members to turn to page 65. Have them complete the viewer guide as you play the first video segment for Week 3. *(13 minutes)*
3. Share responses to the viewer guide. If a difference of opinion arises, use group consensus to determine the best answer.
4. Play the dramatic vignette video for Session 3, TAPE 2. *(5 minutes)*
5. Discuss these issues from the dramatization:
  - How does Satan attempt to use Peter’s conversation with Joe to discourage him?
  - What did the family learn about spiritual warfare from watching football and baking cookies?
6. Assign Week 4, Days 1-3 to be completed before the next group session.
7. Use the remaining time for prayer requests and pray for individuals and for the group.

## **Session 7: *What Satan Really Wants*** (based on Week 4 *Spiritual Warfare*, pp. 66-77)

### **In Advance**

1. Study Week 4, Days 1-3 and complete the learning activities.
2. The video segment for Session 4 is to be conducted during Session 8. Therefore, there is no video recommended for this session.
3. Call or e-mail participants and encourage them to read pages 66–77.

### **Teaching Time: “Hear It”** *(45 minutes)*

1. Start with prayer.
2. Use the following questions/statements as discussion starters for Week 3, Days 1-3:
  - Day 1: Ask volunteers to review the six reasons that the mind is Satan’s most important battlefield. Explain why Satan wants your mind.
  - Day 2: What are the two strongholds of wrong thinking mentioned on page 71? How does low self-esteem become a stronghold? What frees us from low self-esteem? How does pride become a stronghold? What frees us from pride?
  - Day 3: What does giving Satan a foothold mean? Review the visual “The Development of a Stronghold” on page 76. Review the questions that suggest a stronghold may be developing. *(page 77)*
3. Use the remaining time for prayer requests and pray for individuals and for the group.

### **Home Study Assignments**

1. Assign Week 4, Days 4-5 to be completed before the next group session.

## **Session 8: *What Satan Really Wants*** (based on Week 4 *Spiritual Warfare*, pp. 77-85)

### **In Advance**

1. Study Week 4, Days 4-5 and complete the learning activities.
2. Preview the video segments for Session 4, TAPE 2 and complete the viewer guide on page 85. *(11 minutes)*
3. Call or e-mail participants and encourage them to read pages 77-85.

### **Teaching Time: “Hear It”** *(45 minutes)*

1. Start with prayer.
2. Ask members to turn to page 85. Ask them to complete the viewer guide as you play the first video segment for Week 4. *(11 minutes)*
3. Share responses to the viewer guide. If a difference of opinion arises, use group consensus to determine the best answer.
4. Play the dramatic vignette video for Session 4, TAPE 2. *(5 minutes)*
5. Discuss these issues from the dramatization:
  - What strategy of Satan did we see illustrated in this vignette?
  - What feelings of worthlessness did Peter experience?
  - What thoughts kept Susan from experiencing victory?
6. Use the remaining time for prayer requests and pray for individuals and for the group.

### **Home Study Assignments**

1. Assign Week 5, Days 1-3 to be completed before the next group session.

## **Session 9: *Schemes for Churches*** (based on Week 5 *Spiritual Warfare*, pp. 86-97)

### **In Advance**

1. Study Week 5, Days 1-3 and complete the learning activities.
2. The video segment for Session 5 is to be conducted during Session 10. Therefore, there is no video recommended for this session.
3. Call participants and encourage them to read pages 86-97.

### **Teaching Time: “Hear It”** (45 minutes)

1. Start with prayer.
2. Use the following questions/statements as discussion starters for Week 5, Days 1-3:
  - Day 1: Ask volunteers to review each of the three reasons Satan wants to attack the church. Share responses to the learning activity at the bottom of page 88. Discuss the relationship between warfare for individuals and warfare for churches.
  - Day 2: Discuss the four common reasons churches experience division? (pages 90-92) What is a deadly consequence of division? (*lack of evangelism and zeal for the lost*)
  - Day 3: Why does Scripture place a high value on doctrine? Recall that deception is one of Satan’s main strategies. How does Satan use doctrinal error as a scheme against the church? Share responses to the learning activity on page 95. Explain two ways Christians are deceived. (*page 97*)
3. Use the remaining time for prayer requests and pray for individuals and for the group.

### **Home Study Assignments**

1. Assign Week 5, Days 4-5 to be completed before the next group session.

## **Session 10: *Schemes for Churches*** (based on Week 5 *Spiritual Warfare*, pp. 97-105)

### **In Advance**

1. Study Week 5, Days 4-5 and complete the learning activities.
2. Preview the video segment for Session 5, TAPE 2 and complete the viewer guide on page 105. *(12 minutes)*
3. Call or e-mail participants and encourage them to read pages 97-105.

### **Teaching Time: “Hear It”** *(45 minutes)*

1. Start with prayer.
2. Ask members to turn to page 105. Instruct them to complete the viewer guide as you play the first video segment for Session 5, TAPE 2. *(12 minutes)*
3. Share responses to the viewer guide.
4. Play the dramatic vignette video for Session 5, TAPE 2. *(5 minutes)*
5. Discuss these issues from the dramatization:
  - What did Peter call a “sneak attack” FROM Satan? *(conflict in the church)*  
How did Greg interpret what was happening at his church?
  - What constructive action was taken by the people at the party?  
*(they prayed)*
6. Use the remaining time for prayer requests and pray for individuals and for the group.

### **Home Study Assignments**

1. Assign Week 6, Days 1-5 to be completed before the next group session.

## **Session 11: *Putting On the Armor*** (based on Week 6 *Spiritual Warfare*, pp. 106-125)

### **In Advance**

1. Study Week 6, Days 1-5 and complete the learning activities.
2. Preview the video segment for Session 6, TAPE 3 and complete the viewer guide on page 125.
3. Call or e-mail participants and encourage them to read pages 106-125.

### **Teaching Time: “Hear It”** *(45 minutes)*

1. Start with prayer.
2. Ask members to turn to page 125. Ask them to complete the viewer guide while you show the first video segment for Session 6, TAPE 3. *(12 minutes)*
3. Share responses to the viewer guide.
4. Play the dramatic vignette video for Session 6, TAPE 3. *(6 minutes)*
5. Discuss these issues from the dramatization:
  - What are some life lessons about the armor that Peter recalled from his notes? Having on the wrong uniform would embarrass each of us. How do Christians have on the wrong uniform at times?
  - Susan appeared well-intentioned, but was she open to Matthew’s input?
  - How are we often like Susan in our relationship with God and with other Christians who seek to give us counsel?
6. Assign Week 7, Days 1-3 to be completed before the next group session. Remind participants that next week is a FAITH Practice Session. Therefore, the study on spiritual warfare will continue in two weeks.
7. Use the remaining time for prayer requests and pray for individuals and for the group.

### **Home Study Assignments**

1. Study Week 7, Days 1-3, pages 126-136 and complete the learning activities.

## **Session 12: *FAITH Visit Outline Practice with Team***

### **In Advance**

1. Session 12 is a FAITH Visit Outline Practice Session. During this time you will spend the entire hour practicing the FAITH Visit Outline with your two FAITH learners.
2. Think of some creative ways this week that you can assist your learners in mastering the presentation of the FAITH Visit Outline.

### **Practice Time**

1. All teams remain together during this session for an extended Team Time. All Team members participate in Team Time. Spend the entire time practicing the entire FAITH Visit Outline. Consider rehearsing appropriate approaches to take in strengthening the skills and confidence in leading the visit. It may be helpful to suggest that the team role-play several situations your team has encountered during FAITH training.
2. Ask a FAITH team member to take the lead in presenting the gospel during one of your visits tonight.

## **Session 13: *Praying Victoriously*** (based on Week 7 *Spiritual Warfare*, pp. 126-136)

### **In Advance**

1. Study Week 7, Days 1–3, pages 126-136 and complete the learning activities.
2. The video segment for Session 7 is to be conducted during Session 14. Therefore, there is no video recommended for this session.
3. Call or e-mail participants and encourage them to read pages 126-136.

### **Teaching Time: “Hear It”** (45 minutes)

1. Start with prayer.
2. Use the following questions/statements as discussion starters for Week 7, Days 1-3:
  - Day 1: Why do all Christians need to be growing in a stronger prayer life? Review the three primary reasons prayer is important in spiritual warfare. (page 128) How does Satan seek to hinder us from praying? (page 129)
  - Day 2: Does it encourage you to know that Jesus is praying for you as you encounter spiritual warfare? React to this statement: “Jesus taught His disciples to pray for protection.”(page 132) Discuss the need to begin or continue this practice daily. Ask, do we also need to pray for others who are facing or who will face spiritual battles? Where was Jesus’ focus when He prayed for Himself: on God or on Satan?
  - Day 3: Why is the power of spiritual warfare so attractive to many people? What is the problem with seeking power in spiritual warfare? How is power found in weakness? React to this statement: “The weakest believer who relies on God’s strength is much more of a threat to Satan than is the strong believer who relies on his own strength.” (page 135)
3. Assign Week 7, Days 4-5 to be completed before the next group session.
4. Use the remaining time for prayer requests and pray for individuals and for the group.

## **Session 14: *Praying Victoriously*** (based on Week 7 *Spiritual Warfare*, pp. 136-143)

### **In Advance**

1. Study Week 7, Days 4–5, pages 136-143, and complete the learning activities.
2. Preview the video segments for Session 7, TAPE 3 and complete the viewer guide on page 143.
3. Call or e-mail participants and encourage them to read pages 136-143.

### **Teaching Time: “Hear It”** *(45 minutes)*

1. Start with prayer.
2. Ask members to turn to page 143. Have them complete the viewer guide as you play the first video segment for Session 7, TAPE 3. *(12 minutes)*
3. Share responses to the viewer guide.
4. Play the dramatic vignette video for Session 7, TAPE 3. *(6 minutes)*
5. Discuss these issues from the dramatization:
  - Why was Sunshine upset? What does she think would solve her problems?
  - What did Peter discover was the best and only thing he could do for Susan and Sunshine?
6. Assign Week 8, Days 1-5, pages 144-163 to be completed before the next group session.
7. Use the remaining time for prayer requests and pray for individuals and for the group.

## **Session 15: *Current Issues***

(based on Week 8 *Spiritual Warfare*, pp. 144-163)

### **In Advance**

1. Study Week 8, Days 1–5, pages 144-163, and complete the learning activities.
2. Preview the video segments for Session 8, TAPE 3 and complete the viewer guide on page 163.
3. Call or e-mail participants and encourage them to read pages 144-163.

### **Teaching Time: “Hear It” (45 minutes)**

1. Start with prayer.
2. Ask members to turn to page 163. Ask them to complete the viewer guide while you play the first video segment for Session 8, TAPE 3. (13 minutes)
3. Share responses to the viewer guide.
4. Play the dramatic vignette video for Session 8, TAPE 3. (5 minutes)
5. Discuss these issues from the dramatization:
  - What strongholds did Peter uncover in Sunshine’s life? (*hopelessness and despair*) What did Peter offer Sunshine as the only hope for her predicament?
  - Does Peter view finding a job as the solution to his family’s spiritual battles? In future situations the family will face, what does Peter hope will be their response? Sunshine?
6. Use the remaining time for prayer requests and pray for individuals and for the group.

### **Home Study Assignments**

1. Assign Week 9, Days 1-5 to be completed before the next group session.

## **Session 16: *Discerning God's Voice*** (based on Week 9 *Spiritual Warfare*, pp. 164-181)

### **In Advance**

1. Study Week 9, Days 1-5 and complete the learning activities.
2. Retrieve the list of questions from Session 1 that participants wanted answers to as a result of this study.
3. Call or e-mail participants and encourage them to read pages 164-181.

### **Teaching Time: “Hear It”** (*45 minutes*)

1. Greet participants. Thank them individually for their participation and faithfulness to the study.
2. Open with prayer.
3. On a marker board or tear sheet, draw a line down the middle to form two columns. Label the left column “Voice of God” and the right column “Voice of Satan.”
4. As you discuss the key ideas from each day, write the appropriate words under each column.
5. Summarize by saying that recognizing God’s voice requires hearing it often! Encourage members to cultivate their prayer lives.
6. Share the list of questions from Session 1 and discuss the answers that participants learned as a result of this study.
7. Close with prayer. Consider standing in a prayer circle and saying sentence prayers of thankfulness to God and the group.